

COMPONENT	OBJECTIVES	COMPETENCY
<p>I Communicative Competence</p>	<ol style="list-style-type: none"> 1. Follows and interprets the essentials of conversations, telephone calls, radio or television broadcasts, standard news items, oral reports, and public addresses on non-technical subjects. (FL.A.1.4.1) (FL.A.2.4.2) (FL.A.3.4.1) 2. Converses with comprehensible fluency and accuracy on a topic of mutual interest. (FL.A.1.4.1) (FL.A.2.4.1) (FL.A.3.4.1) 3. Formulates and responds to pertinent questions based on communicative situations. (FL.A.1.4.1) (FL.A.2.4.1) (FL.A.3.4.1) 4. Initiates and sustains communication with a native Hebrew-speaker about a familiar topic. (FL.A.1.4.1) (FL.A.3.4.1) 5. Employs appropriate linguistic and social formulae. (FL.A.1.4.1) (FL.A.3.4.1) 	<p>A. The student will communicate orally with fluency and accuracy and comprehend Hebrew-speakers on most topics at a normal rate of speech. (FL.A.1.4.1) (FL.A.2.4.1) (FL.A.2.4.2) (FL.A.3.4.1)</p>
<p>II Literacy Skills</p>	<ol style="list-style-type: none"> 1. Reads standard newspaper or magazine items and reports on a specific field of interest with minimum use of resource material. (FL.A.2.4.3) 2. Summarize selected newspaper articles or reports on a topic of interest orally or in writing. (FL.A.2.4.3) 3. Researches information about characters, events, and facts appearing in newspaper articles, reports and technical materials. (FL.A.2.4.3) 4. Interprets and analyzes the information obtained. (FL.A.2.4.3) 	<p>A. The student will express an understanding of authentic reading selections from areas of interest and most literary genres in the original version. (FL.A.2.4.3)</p>

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<p><i>III Composition</i></p>	<ol style="list-style-type: none"> 1. <i>Writes compositions and reports on current events and personalities with good control of vocabulary and syntax.</i> (FL.A.3.4.2) 2. <i>Writes a personal letter and short business letter.</i> (FL.A.2.4.1) 3. <i>Writes a composition which gives an opinion and supports that opinion with well-organized facts.</i> (FL.A.3.4.2) 	<p>A. <i>The student will use the written language accurately and effectively in most formal and informal contexts on a variety of topics.</i> (FL.A.2.4.1) (FL.A.3.4.2)</p>
<p><i>IV Literary Skills</i></p>	<ol style="list-style-type: none"> 1. <i>Identifies details, makes inferences and evaluates events.</i> (FL.A.2.4.4) 2. <i>Identifies important events and makes predictions/inferences.</i> (FL.A.2.4.4) 3. <i>Evaluates identified details and events.</i> (FL.A.2.4.4) 4. <i>Identifies the source, by author and work, of selected passages from previously studied literary works.</i> 	<p>A. <i>The student will identify the genre (e.g., comedy, tragedy, romance, satire or irony) of specific literary works.</i> (FL.A.2.4.4)</p>

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<p><i>V Culture</i></p>	<p><i>The following objectives support competencies A and B.</i></p> <ol style="list-style-type: none"> 1. <i>Researches information on a topic of daily life and civilization of various Hebrew-speaking countries.</i> (FL.A.2.4.4) (FL.B.1.4.2) (FL.B.1.4.3) (FL.B.1.4.4) (FL.B.1.4.5) 2. <i>Interprets and analyzes information obtained.</i> (FL.A.2.4.4) (FL.B.1.4.2) (FL.B.1.4.3) (FL.B.1.4.4) (FL.B.1.4.5) 3. <i>Participates in oral discussions/presentations of these issues.</i> (FL.A.2.4.4) (FL.B.1.4.2) (FL.B.1.4.3) (FL.B.1.4.4) (FL.B.1.4.5) 4. <i>Relates selected cultural issues of the Hebrew-speaking world and the general culture of the United States.</i> (FL.A.2.4.4) (FL.B.1.4.2) (FL.B.1.4.3) (FL.B.1.4.4) (FL.B.1.4.5) 5. <i>Examines various relationships among these issues.</i> (FL.A.2.4.4) (FL.B.1.4.2) (FL.B.1.4.3) (FL.B.1.4.4) (FL.B.1.4.5) 6. <i>Compares and contrasts these issues in writing.</i> (FL.A.2.4.4) (FL.B.1.4.2) (FL.B.1.4.3) (FL.B.1.4.4) (FL.B.1.4.5) (FL.D.2.4.1) (FL.D.2.4.2) (FL.D.2.4.3) 	<ol style="list-style-type: none"> A. <i>The student will describe and compare issues related to areas such as, geography, literature, history, art and current events of the Hebrew-speaking world.</i> (FL.A.2.4.4) (FL.B.1.4.2) (FL.B.1.4.3) (FL.B.1.4.4) (FL.B.1.4.5) (FL.D.2.4.1) (FL.D.2.4.2) (FL.D.2.4.3) B. <i>The student will discuss and compare the customs, behavioral patterns, and social norms of the Hebrew-speaking countries and the United States.</i> (FL.A.2.4.4) (FL.B.1.4.2) (FL.B.1.4.3) (FL.B.1.4.4) (FL.B.1.4.5) (FL.D.2.4.1) (FL.D.2.4.2) (FL.D.2.4.3) C. <i>The student will discuss at length or write a composition on a topic common to daily life of the Hebrew-speaking people.</i> (FL.A.2.4.4) (FL.B.1.4.2) (FL.B.1.4.3) (FL.B.1.4.4) (FL.B.1.4.5) (FL.D.2.4.1) (FL.D.2.4.2) (FL.D.2.4.3)
<p><i>VI. Connections</i></p>	<ol style="list-style-type: none"> 1. <i>Acquires information from a variety of sources written in the target language about a topic being studied in other school subjects.</i> (FL.C.2.4.5) 2. <i>Conducts research on a topic interest from an academic discipline using a variety of target language sources (e.g., print, audio, Internet, CD-ROM).</i> (FL.C.1.4.1) (FL.C.2.4.4) 3. <i>Uses the target language to access, process, and discuss information available through the use of technology.</i> (FL.C.2.4.5) 	<ol style="list-style-type: none"> A. <i>The student will reinforce and further his knowledge of other disciplines through the foreign language.</i> (FL.C.2.4.5) B. <i>The student will acquire information and recognize the distinctive viewpoints that are available through the foreign language and within the target culture.</i> (FL.D.2.4.4) (FL.C.2.4.5)

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<p><i>VII Comparisons</i></p>	<ol style="list-style-type: none"> 1. <i>Identifies and analyzes cultural perspectives as reflected in a variety of literary genres in the target language and his own.</i> (FL.D.2.4.1) 2. <i>Examines the relationship between word order and meaning and hypothesizes on how this may or may not reflect the ways in which cultures organize information and view the world.</i> (FL.D.1.4.1) 3. <i>Compares, contrasts, and discusses views about global issues held by people in the target culture and his own.</i> (FL.D.2.4.3) 4. <i>Understands his selected economic, political, and social events that have shaped the target culture and its relationship with the U.S. over time.</i> (FL.D.2.3.4) 	<ol style="list-style-type: none"> A. <i>The student will recognize that languages have different patterns of communication and compare the target language to his own.</i> (FL.D.1.4.1) B. <i>The student will recognize that cultures have different patterns of interaction and applies this knowledge to his own.</i> (FL.D.2.4.1) (FL.D.2.4.3) (FL.D.2.3.4)
<p><i>VIII Experiences/ Communities</i></p>	<ol style="list-style-type: none"> 1. <i>Communicates orally or in writing with speakers of the target language regarding topics of personal interest and community or world concerns via letters, e-mail, Internet, audio, and video tapes.</i> (FL.E.1.3.2) (FL.E.1.4.1) 2. <i>Participates in career exploration activities or school-to-work projects which require proficiency in the target language.</i> (FL.E.1.3.2) (FL.E.1.4.2) 3. <i>Consults various sources in the target language to research a topic related to current events, world concerns literary genres, and language study.</i> (FL.E.1.4.1) 4. <i>Realizes that the ability to communicate in more than one language and knowledge of other cultures empower the learner to experience more fully the artistic and literary contributions of other peoples.</i> 	<ol style="list-style-type: none"> A. <i>The student will use the target language both within and beyond the school setting.</i> (FL.E.1.3.2) (FL.E.1.4.1) (FL.E.1.4.2)